

# College Students Seek Improved Communication And Unification

Northern isn't alone! From Harvard in the East to Berkeley in the West students are crying for student unification and communication with their administrations.

At Western Michigan University a student asked in a letter to the editor as to why there was such indifference in the student body. In an editorial of the same student publication the unification of student government was stressed to create unification of the student body.

At Central Michigan University a Student Academic Policy Board exists whose purpose is to give students a voice in the formation of academic policies. The preamble of the board is as follows: "A university is a joint enterprise of students, faculty, and administration. In such a proper academic community there must be recognition of democratic organization and procedure."

"Democratic administration means that administrators, faculty and students should all participate in policy-forming and institutional planning. . . students in a democratic university should play an active part in academic policy-formation."

## CENTRAL SEEKS COMMUNICATION

Central's Student Council is seeking to improve the communication between the students and administrators and they are asking for the support of the student body. A Central student said, "More pressure by you people will make these things (student court system) function."

The Henry Ford Community College in Dearborn experiences a feeling of apathy between students and the college. They feel that the newspaper is not serving its function as a communication media. They asked for an active interest in the student body to help the school paper and the student body itself.

Other colleges in the nation as well as in Michigan are protesting, rallying and demonstrating for greater spirit of campus policies. Although students find sit-ins and pickets one way of getting response

from the administration, the strongly revised interest in campus issues has brought a revival in student government.

## STUDENTS AWAKENING

Chancellor W. Clarke Wescoe of Kansas University said he was "encouraged by the awakening of his students and unification more than we have seen in recent years."

Students rallied at St. John's University for greater freedoms on campus and Berkeley hit the headlines with the Free Speech Movement protesting restricted political activity from the administration.

Both at Swathmore College and at Mankato State students are pushing for educational reforms. Students at the University of Florida rallied for closer student faculty relationships and stated "We're going to involve the students more in the

control of the college." In contrast to this Colorado's Dean of men, James Quigley said, "Students don't want to play at student government. Today a regulation must have a reason. And the trouble is a lot of our rules and concepts are carry-overs from previous, outmoded philosophies of what's good for the college students."

## PRIME EXAMPLE

Although students across the nation are complaining, protesting, and demonstrating against school policies and lack of communication between the administration and student body they are grateful and appreciative of the changes that are being made. A prime example was the open Student Council meeting and discussion which was held Wednesday, March 31, on campus. The next day the student body went to back the person who supported them.

## Student Teaching Applications Available For Fall Semester

All students who expect to do student teaching any time during 1965-66 should pick up application materials at the Professional Laboratory Experiences office in Pierce 106 between noon Thursday, April 8 and 4:00 p.m., Friday, April 9. All applications are to be returned to the same office no later than 4:00 p.m., Tuesday, April 20. Students applying will have an opportunity to discuss their tentative assignments with their University supervisor in Room 2 of the University Center on Tuesday, May 4, from 9:00 a.m. to 4:00 p.m.

The pre-student teaching observation experience requirement will be waived again for the coming academic year because of the short period of time between the beginning of the public school year and University registration in September. Beginning in September, 1966, the

periods and will enroll in designated blocked classes during the other half-semester.

The 1965-66 academic year will be a transition year. During this year, all students who can do so are asked to accept a full-time assignment to student teaching. A modified program will be offered in 1965-66 in that students will be assigned to full-time student teaching during the second half of each semester.

The change to full-time student teaching is being made for two basic reasons. Present enrollments no longer make it possible to assign all students to classrooms within easy driving distance of the University campus.

Further, the full-time student teaching experience more fully the

## Students Take Opportunity To Meet With Administration

By JANET NELLIS

The atmosphere was expectant if somewhat quiet in the Multi-purpose room of the University Center at 7:00 p.m. on March 31. About half of the 350 seats were filled and Student Council members had begun to look worried about the small attendance. Within five minutes, however, the empty seats were filled and students were pouring over into the Green Room as they waited to hear what would happen at this, the first open meeting of the Student Council, conducted in the presence of Dr. Harden and Dean Niemi.

Most of the collegians were on-campus students. A number of faculty members attended, and as one stated, "It was quite an education for us to listen to the complaints; students do have strong opinions and it is obvious they would like some action."

Student Council President Dick Landi thought the turnout was "great, but now these people have to channel their actions into committee work if anything is to be ultimately accomplished."

The students were generally impressed by the meeting, while realizing that no regulations could be changed on the spot, the administration would learn representative campus opinion.

Dr. Dickson felt that "It was a good airing of views from both sides," and he hopes that faculty members will be welcome to serve on the committees. Concerning student dress regulations, he admits, "I am rather old fashioned; I definitely believe that students should maintain the current dress

policy for the evening meal at least. This climate, however, makes it difficult to insist on the skirts for girls rule."

Mr. Hooker felt that the meeting was a good door opener - now President Harden knows that there are many strong opinions on these issues. Mr. Gildner agreed that it was a fine show of enthusiasm. "I have been wondering if any enthusiasm existed about anything; now I see that it does and it makes me very happy. The student body is interested."

Students in turn were happy to see that faculty members expressed an interest in what was a student movement to bring the administration closer to the students by defining issues and clarifying points. Many collegians, for example, had never heard of the Ann Arbor Trust Co.; it is from that institution that all Michigan schools obtain money for campus buildings, and from that contract comes the present housing regulations. Faculty members spoke up in defense of certain questions brought up on individual issues, but, with the exception of Dr. Barnard, they were noticeably quiet regarding the four particular points in question at the meeting. The administrative and the student position is now in the open; the faculty members have yet to speak as a group.

The three and a half hour meeting lost some of its vigor as well as some of its supporters as it drew near an end, but not before, as quoted earlier, a door had been opened.

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